

OUTLOOK

A WEEKLY NEWSPAPER FOR FACULTY AND STAFF AT THE UNIVERSITY OF MARYLAND AT COLLEGE PARK

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Daniel Fallon Named New Vice President for Academic Affairs and Provost

Daniel Fallon of Texas A&M University has been named vice president for academic affairs and provost at the University of Maryland at College Park.

In announcing the appointment, President William E. Kirwan said, "The university is indeed fortunate in having an administrator and scholar of Dr. Fallon's stature join us as the institution's top academic officer. His diverse skills and strong leadership will be invaluable as College Park solidifies its position as one of the nation's preeminent research universities."

Fallon will assume his new position by late July, replacing Jacob Goldhaber who for the past year has served as acting vice president for academic affairs and provost.

Fallon joined Texas A&M University as dean of the College of Liberal Arts and professor of psychology in 1984. In his role as dean he had full responsibility for budget, personnel and academic quality for a college that employs more than 300 tenure-track faculty in 11 departments and produced more than 146,000 credit hours last semester.

In commenting on Fallon's new appointment, E. Dean Gage, senior vice president and provost at Texas A&M, observed, "Dan Fallon will be greatly missed at Texas A&M University and we recognize his enormous contributions to the College of Liberal Arts and the university. He has

provided a vision and leadership for our College of Liberal Arts that has been exemplary."

Fallon is past president of the Council of Colleges of Arts and Sciences, and is a founding member of the Council of Arts and Sciences in Urban Universities. He also is a former member of the board of directors of the American Conference of Academic Deans. With the assistance of a Carnegie Corporation grant, he is currently leading a national effort to redesign the way prospective teachers are educated at the nation's colleges and universities.

Prior to joining Texas A&M, Fallon served as dean of the College of Liberal Arts and Sciences and professor of psychology at the University of Colorado at Denver. Earlier he held faculty and administrative posts at the State University of New York at Binghamton, and served as visiting professor of psychology at the University of Dusseldorf where he was also a Senior Fulbright Research Fellow.

Trained as an experimental psychologist, Fallon has contributed to the scientific literature on the study of learning and motivation. He also has published widely on issues relating higher education to public policy, including a prize-winning book on the German university.

Fallon received his B.A. degree from Antioch College, and was awarded his M.A. and Ph.D. degrees



Daniel Fallon

by the University of Virginia.

Fallon was born in Cartagena, Colombia, where his family had been established since 1830. His great grandfather was Diego Fallon, a national poet of Colombia and one of the founders of modern Latin American literature, and his father was Carlos Fallon, who served as chief of staff of the Colombian navy. Having arrived as an immigrant to the United States at age three, he grew up in Washington, D.C. and worked and studied in Germany as a college student.

—Roland King

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University Defends Race-Based Scholarships in Banneker Scholarship Decision/Report

The university has determined, through an internal study growing out of an appeals court decision, that race-based merit scholarships remain a necessary and effective tool in attracting an equitable number of African American students.

The decision and report were issued last week by President William E. Kirwan. The report acknowledges that, because of discriminatory practices in Maryland schools until the mid-1950s, negative perceptions linger with some minority populations. These perceptions, the internal study found, form a valid basis for such proactive efforts as the Banneker Scholarship program.

Banneker Scholarships are four-year awards given to academically-

talented African American freshmen. Approximately 25 new awards are made each year. The scholarships provide full financial support for all four years, covering tuition, room, board, fees and book expenses.

The Banneker Scholarship program, the report states, was founded in 1979 on the premise that increased enrollment of "high achieving" African Americans would move the university toward its goal of educating African Americans equally with other segments of society.

The program, according to the report, "has increased the enrollment, retention, and graduation rates of African American students," and has

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Ambitious Strategic Plan Develops University's International Programs



Marcus Franda

With the Cold War over, the world getting smaller and the global marketplace looming ever larger, the university has mounted a campus-wide effort to move its international programs to a new plateau of development and organization.

Along these lines, the International Affairs Committee (IAC), headed by Leslie Palmer, has spent almost two years gathering input from more than 200 faculty, staff and administrators on an expansive "Strategic Plan for the Development of International Activities at UMCP."

The plan—originally proposed by President Kirwan in June, 1991 and released in late February—recommends significant increases in foreign language offerings, study abroad programs, new and visiting faculty appointments, and creation of a new international center building.

"Very little, if any, of the funding for the plan is expected to come from state resources," says Marcus Franda, director of International Affairs.

"Indeed, we see the plan as a way of attracting resources from outside the state, and outside the university."

With these recommendations, Franda says, the university can avoid large outlays and raise revenue by 1) creating a synergistic effect among existing programs—"using what we have and getting more out of it"; 2)

instituting programs that will generate their own funds, such as the international center which could provide accommodations, for example, to rising numbers of guests from the National Archives II; and 3) attracting new funding sources for both new and existing programs.

The plan's text points to a national climate in which funding for international programs is rapidly increasing. University funds from the U.S. Agency for International Development, for example, have jumped from \$224,000 in 1989 to over \$7.3 million last year. The federal government has also just created the National Security Education Program which allocates a whopping \$135 million—the most since the Fulbright Program in the 1940s—for international programs in higher education.

Under these conditions, the alternative to a strategic approach to international activities is a critical loss of competitiveness for the university, says Franda.

The major IAC recommendations, which have been approved by Kirwan and Acting Provost Jacob Goldhaber, are listed below. For more information, call 405-4772.

Foreign Language Instruction

Language departments will 1) offer more "special-domain" foreign

language courses in such areas as business, engineering and translation; 2) increase offerings in less commonly taught languages; and 3) strengthen their link with study-abroad programs.

In addition, the university will create five new visiting faculty positions

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Can You Host Foreign Students?

The Maryland English Institute is looking for American hosts for two upcoming programs involving foreign students. This summer, a group of Japanese university students from Kawasaki Prefecture (Maryland's sister state in Japan) is coming for a five-week English language program. Hosts are needed for the weekend of Saturday, July 31, to take one or two students for an overnight stay. The "Welcome Home to Maryland" project will begin this fall. This project, which is partially funded by the United States Information Agency, will pair international students at MEI and UMCP with "friendship families" who agree to have their student over for dinner or some other activity at least three times during the semester. If you are interested in either of these programs, please call 405-8634 or 405-5188.

Banneker Scholars

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also increased the number of peer mentors and role models available as support to the university's African American student population as a whole.

The report notes that since the mid-1950s the university has implemented a number of programs to recruit and retain minority students. A 1992 study by the magazine *Black Issues in Higher Education*, for example, ranked the University of Maryland at College Park as number one nationally among non-historically black schools in the number of baccalaureate and doctoral degrees awarded to black students.

As for retention, the university's statistics show that the percentage of black students who have either graduated or are still enrolled five years after entering as freshman has grown from 35 percent in 1986 to 48 percent in 1992. The five-year retention rate for all students, however, was 53 percent in 1986 and 64 percent in 1992, showing that despite marked improvement, the university still lags in retaining black students when

compared to the student population as a whole.

The legal controversy over race-based scholarships at the university began in 1990 when Daniel Podberesky, then a freshman, challenged College Park's Banneker Scholarship program in District Court, on the basis that the scholarships were unfairly not available to him because he is not African American. The District Court ruled that the Banneker Scholarships did not violate the law, but on appeal by Mr. Podberesky, the U.S. Court of Appeals reversed the lower court decision, ruling that the District Court erred when it "failed to make a specific finding" of "some present effect of past discrimination." The university's decision and report released today establishes that present effect, according to President Kirwan.

The report concludes that the institution's programmatic efforts have not yet succeeded in fully eradicating the adverse effects of the university's past history as it relates to African Americans.

—Roland King

OUTLOOK

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

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UNIVERSITY OF MARYLAND AT COLLEGE PARK

Students Living Off Campus Are More Likely to Drop Out

College students who live off campus are more likely to drop out of school than students who live on campus, according to a recently completed study that identifies nine predictors of whether a college student will drop out or remain in school.

Living off campus is the strongest of the nine factors identified as adversely affecting college retention, followed by working more than 21 hours a week, paying more than 30 percent of expenses, commuting more than 8 minutes from home to campus, spending less than 2 hours per day socializing on campus, commuting more than 13 minutes to work from home, having less than 2 friends on campus, and working off campus.

The study, conducted by psychology professor Roger McIntire, found that students who meet six or more of the nine predictors are more likely to drop out than students who meet five or less of the predictors. Most students who drop out meet seven of the predictors, while most students who remain in school meet only two.

"Students who strive to take part in campus employment, housing and activities have the greatest likelihood of an enriched and complete college education, while students consumed by work and travel find the final step of quitting college an easy one—a simple schedule adjustment," concludes the study.

The study was based on a survey of 910 students, half of whom had declared their intention to drop out. According to McIntire, only a small proportion of the students dropping out were in poor academic standing. Many cited finances as a reason for leaving college, even though they often were able to meet college expenses.

"This study assesses the balance between value received from college opportunities, as reflected in time and activities on campus, and expenses endured, as reflected in the work hours and percentage of expenses borne by the student," explains McIntire. "As the balance deteriorates, the proportion of students dropping out can reach over 90 percent."

To bring students back on campus, McIntire suggests that campus job opportunities and convenient, attractive and affordable housing be made available to students.

"Campus employment and living enhances the cooperative nature of the campus community and the student discovers more of college life—its career path opportunities and intellectual and social diversity," says McIntire.

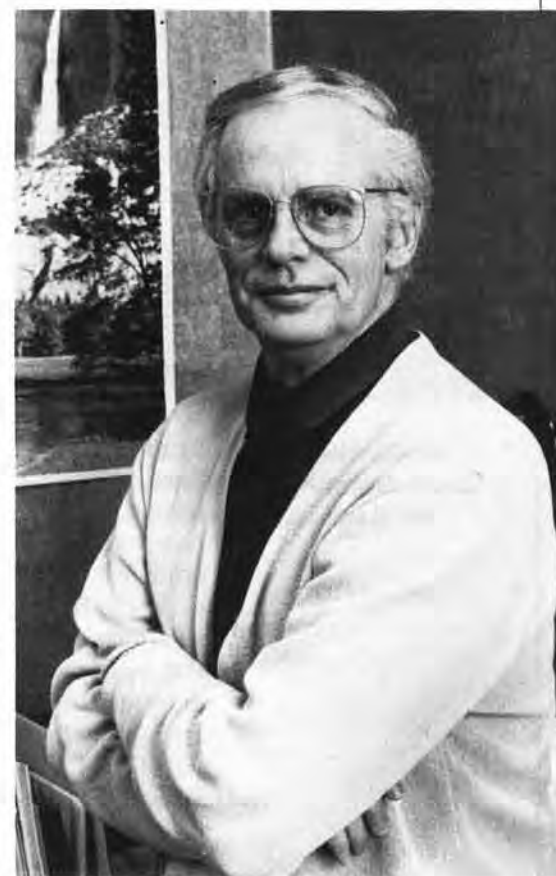
Some schools are already taking steps to make on-campus housing more convenient, attractive and affordable. For those students who leave campus housing for financial

reasons, George Washington University has decreased housing costs, while Towson State University allows housing payments to be made over the course of the year.

To attract students who move off campus to escape the party atmosphere of the typical dorm, substance-free housing is now offered by the University of Michigan, Holy Cross College, the University of Maryland at College Park, and others.

And to lure those students who simply want additional amenities, Drew University installed cable TV and computer modems in dorm rooms. College Park has plans to follow Drew's lead.

McIntire will present his findings on May 27 during a meeting of the Association for Behavior Analysis, in Chicago, Ill.



Roger McIntire

—Beth Workman

New Faculty-Staff Campaign Aims for Total Participation

Does your department need new lab equipment? Could it use new furniture? Is the travel budget low?

You and your colleagues can help meet these needs through the university's Faculty-Staff Campaign.

Although this is the eighth year of seeking support for College Park programs from those who work here, it marks the first year of a "revised and revitalized approach to our colleagues," according to Campaign Chair Jonathan Rood, director of Communications and Business Services.

Changes include a new timetable, with campaign materials sent early in the year to avoid conflicts with other solicitations that occur in the fall.

The campaign also targets an impressive goal—\$1 million, to be raised over three years.

The "new" campaign kicked off this spring when all past donors were invited to inaugurate a three-year campaign by pledging their support for 1993, 94 and 95.

Representatives of all departments also participated in a "working

lunch" to brainstorm ideas for making the campaign successful. Some groups have already started to plan fund raising events to support specific programs, such as a cookbook to be sold to benefit the Student Affairs Scholarship Fund.

Donations that are unrestricted will be designated by President Kirwan for the campus' most critical needs. However, gifts may also be designated for any campus program, including the donor's own department. In the past, departments have made gifts for new equipment, programs, furniture, scholarships or even funds for travel. The libraries and specific scholarships are also popular choices for support.

"Last year, more than \$260,000 was raised by the Faculty-Staff Campaign, demonstrating the exceptional dedication of those who already give so much to this campus," says Jan George, executive director of Annual Giving Programs.

George also notes that approximately 13 percent of the campus' 6,200 employees supported the cam-

paign. About 85 percent of the funds raised last year were designated to specific departments or projects.

During the first week in May, all campus personnel will receive campaign packets explaining the fund drive and the methods for contributing to it (payroll deduction cards for the full three years of the campaign will be available). As the year progresses, certain colleges and units will also be highlighting the campaign through special meetings or events, and all faculty and staff will receive periodic updates about the progress of the campaign.

"This campaign is about commitment. For every one of us who works here, our daily commitment is the reason this university keeps getting better," says Rood. "Our financial support shows that same commitment. It is a message of pride in what we have created together here at College Park."

For more information, please contact Jan George at 405-7759.

Nominations For Staff Leadership Conference Needed

The Campus Senate Staff Affairs Committee is seeking nominations for persons to attend the "Staff Leadership Conference: The Fundamentals of Shared Governance," to be held June 23. Nominees should be interested in participating in the campus decision-making process at any level. Nominations are due by May 21. For more information, or to receive a nomination form, call 405-5805.

Minority Achievement Award Winners Announced

The President's Commission on Ethnic Minority Issues is holding its annual award ceremony May 5, 1993, from 3:00 to 5:00 p.m. in the garden of the Rossborough Inn. The Commission established the Minority Achievement Awards to recognize employees, students, and individual units that have made outstanding contributions to the equity efforts on campus.

This year's winners were chosen from the categories of graduate student, associate staff, faculty, classified staff, non-academic unit and academic unit.

The individual awardees are Jairo Fuertes, doctoral student in counseling psychology and graduate assistant with OMSE; Rosemary Parker, director of the Center for Minorities in Science and Engineering; Sheri Parks, associate professor, American Studies; and Delores Rogers, secretary in the Center for Math Education.

The Office of the Comptroller, directed by Darryl Christmon, will



Pictured left to right are Rosemary Parker, Darryl Christmon, Jairo Fuertes, Susan Komives, Delores Rogers and Sheri Parks

receive the non-academic unit award. The College Student Personnel Administration Graduate Program, coordinated by Susan Komives, will receive the academic unit award.

The campus community is invited

to the reception to join President Kirwan and the Commission in recognizing these individuals and units for their contributions to our goal of creating an institution of excellence through diversity.

Billions Spent Unnecessarily by Consumers Looking for Best Quality

Consumers spent an average of \$5.3 billion more on home electronic products than was necessary in 1991, according to a study by College Park researchers Adriana Jannuzzi and Rachel Dardis.

In their study, "Consumer Loss from Price Dispersion in the Consumer Electronics Market," Jannuzzi and Dardis found substantial price variations in consumer electronic products of similar quality.

"Consumers, in general, equate a higher price with better quality," says Jannuzzi, a master's candidate in economics. "But our study shows that there usually is no correlation between the two."

Findings of consumer loss and price-quality relations were based on data found in *Consumer Reports* magazine from 1982-1991. Types of home audio and video equipment analyzed included camcorders, compact disc players, color televisions, audio receivers, tape decks, television/videocassette recorder combinations and individual videocassette recorders.

Jannuzzi and Dardis first calculated absolute consumer loss, or the amount that consumers paid unnec-

essarily, using price and quality data. They found that consumers lost about \$3.7 billion in 1990 and \$5.3 billion in 1991. Consumption of consumer electronics totalled approximately \$23 billion in 1991.

The absolute consumer loss for individual consumer electronic products ranged from approximately \$11 million for tape decks in 1982 to approximately \$2 billion for color television sets in 1991.

Using *Consumer Reports'* quality ranking, Jannuzzi and Dardis also evaluated the association between price and quality. Of the products analyzed in their sample, only 33 percent were of a quality to warrant a higher price.

"Prices of consumer electronics are not a reliable indicator of product quality," concludes Jannuzzi, who admits that uninformed consumers tend to rely on price as one of the means of judging product quality.

"Our study substantiates the existence of a consumer information gap and points quite emphatically toward the need for consumer educators and policymakers to make consumer information more accessible," says Dardis, professor of economics.

From a product perspective, the researchers say the information gap is caused by the scope and diversity of consumer products, the increasing level of technology achieved by consumer products, and the rapid rate of change for many product characteristics. As far as consumers are concerned, Jannuzzi and Dardis point to the monetary and time costs associated with information acquisition and an unawareness of the benefits of such information as causing the information gap.

To help narrow this information gap and reduce consumer loss, Jannuzzi and Dardis recommend that consumer educators and policymakers develop accessible information programs, including simplified and standardized formats, and effective presentation techniques; that businesses make advertising and sales promotion more informative and develop explicit owner's manuals and informative labeling; and that consumers take advantage of the information found in product testing magazines and on labels.

—Beth Workman

Counseling Center Helps Teachers Help Students

The Counseling Center has developed a guide for faculty and staff members, "Helping Students in Distress," which can help you help your students. The center also operates an emergency hotline, 314-7651, and has established the Warmline, 314-7653, for advice on non-emergency problems. For more information, or a copy of the guide, call the Counseling Center at 314-7651.

International Executives Program Draws Four Distinguished Leaders With Diverse Global Experience

Charles Miller was AT&T vice president for Public Affairs for 12 years; Townsend Hoopes was undersecretary of the Air Force in the Johnson Administration and is an award-winning author; Ben Kremenak tried to promote democratic reform in South Korea; and John Hawes served for three decades in U.S. embassies in Italy, Ethiopia, India, Austria, Belgium and Morocco.

What do these four people have in common?

All are participating in the Distinguished International Executives Program. Miller and President William Kirwan started the program in 1991 to foster cross-fertilization between government, business and the university.

For these executives, says Miller, the university is "a place to come and explore areas that we had interest in, and at the same time be available to the faculty, the school and the students in a sort of senior advisor status."

The program is a return to campus for Miller, who graduated from Maryland with a B.S. in business in 1953. In his most recent role with AT&T, Miller worked in Washington with the federal government on telecommunication issues.

On campus, Miller is affiliated with Maryland's Center for International Business Education and Research (CIBER). For the past 20

months, he has used his considerable AT&T planning experience to co-chair UMCP's International Strategic Planning effort (see article on page two). He is due to lead an academic-business delegation to Indonesia for CIBER in mid-June.

Hoopes comes to the university from a varied career in business, government and writing.

A Marine lieutenant in WWII, Hoopes filled various roles in the Defense Department and military from the post-war period until 1969. He went on to write numerous books, notably *The Limits of Intervention*, which opposed American involvement in Vietnam.

Among his many activities at Maryland, Hoopes has been chairing a set of conferences on arms control in the post-Cold War world.

Kremenak spent a large portion of his professional life in South Korea, working with the Asia Foundation to support grass-roots democracy efforts. He has also served in the foundation's San Francisco headquarters and directed its office in Bangladesh.

Since fall 1991, Kremenak has been with the Center for International Security Studies at Maryland (CISSM)—along with Hoopes and Hawes—and is writing a pair of papers examining the foundations of democracy and the roots of Korean



President Kirwan (second from the right) poses with three Distinguished International Executives in Residence, (left to right) Ben Kremenak, Charles Miller and Townsend Hoopes. John Hawes, the fourth executive in residence, is not pictured.

economic prosperity.

Hawes is the latest member of the program, coming to campus last fall after three decades as an American foreign service officer. Currently, he is U.S. ambassador to negotiations for the "Open Skies" Treaty, a pact allowing member countries to conduct satellite surveillance over each other's territories.

When he is not on Capitol Hill, where the treaty is now working its way through Congress, Hawes can often be found on campus, writing papers on arms control and participating in CISSM's Advanced International Seminar on Foreign Policy.

International Affairs

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and a new masters-level foreign language certificate program.

Study Abroad & Faculty Exchange

Ten percent of the undergraduate graduating class should be studying abroad by 1998. By year 2008, that figure should reach 20 percent. To achieve these goals, the university will work to boost revenue for study-abroad scholarships, particularly for in-state and minority students.

The university also plans increases in faculty exchanges, overseas study for graduate students and staffing of the Study Abroad Office.

Undergraduate Education

The university will "develop...a program of curriculum transformation similar to that which so successfully incorporated women's work and women's issues into existing courses," according to the plan. This June, faculty will participate in a retreat devoted to this topic and the creation of a new International Schol-

ars Program. Ira Berlin, acting dean of Undergraduate Studies, will lead the meeting.

International Faculty

A new Distinguished Visiting Professor Program will draw at least six world-class foreign faculty members per year. In addition, an inter-college search committee is being formed to recruit six faculty members per year with foreign language skills or other expertise in crucial areas such as international business and engineering. This program is especially critical to maintain competitiveness with other universities for research funding and students, according to Franda.

Cross-Disciplinary Cooperation

Funding increases for the major cross-disciplinary committees in international affairs have been recommended. Outside money is also being sought for annual seed or incentive grants of \$30,000 and \$50,000 for faculty research across college and departmental lines.

An International Center Building

A self-sustaining international center is being proposed. The center will provide accommodations for UMCP's 2500 annual international visitors and serve as a focal point for international programs, in addition to thousands of annual guests of the National Archives II. The center would be housed either in a new building to be constructed near Parking Lot 1 or in a presently unoccupied dorm.

World-Wide Alumni

A campus-based International Alumni Committee has already created an alumni organization in Taiwan. The plan calls for similar groups to be formed in other selected regions within five years. President Kirwan visited Taiwan for 10 days in January to charter the alumni organization. Taiwan was selected as a test-case because of its large community of affiliated UMCP alumni.

—Solly Granatstein

Women's Studies Director Reflects on Nine Year Tenure

This article appeared in the April/May 1993 issue of Bridging, the newsletter of the Women's Studies Program.

As most of you probably know by now, I have decided to step down as Director of the Women's Studies Program. Since so many people seem to think that "stepping down" means "stepping out" of Maryland, I hasten to assure you that after a semester off for renewal, I plan to return to the Women's Studies faculty with enthusiasm, full of ideas for new courses and projects.

But the fact that this is the last time in which I will be writing for *Bridging* as "Director" makes it extremely difficult to write anything at all. I will therefore try to follow the advice I have always given to others when they were stuck: "Problematize the issue!" However, as most academics know, it is not so easy to translate theory into practice.

How to begin? Several approaches come to mind. I could give an overview of developments in the program in the nine years I have been its Director. In which case I would mention the growth of the core faculty from two to seven and its diversification in terms of cultural and disciplinary differences. I would mention the institutionalization of major annual events, such as the August retreat followed by the September Assembly-of-the-Whole, the February Research Forum, the Polyseminar Lecture Series with its classes and faculty/staff study-group, the May Graduation ceremony; programming for Women's History Month, Black History Month and beyond; the success of the Graduate Certificate Program which has accepted sixteen students in its first year and is still growing; the "almost" major in Women's Studies which, if approved by the Senate PCC Committee and The Maryland Higher Education Commission, will be a reality in September of 1994. But those of you who are part of our



Evelyn Torton Beck

I don't remember exactly when things began to change, but incrementally, with each success, I finally had to face the fact that we at Women's Studies were no longer entirely "outsiders," but were gradually becoming valued members of the institution.

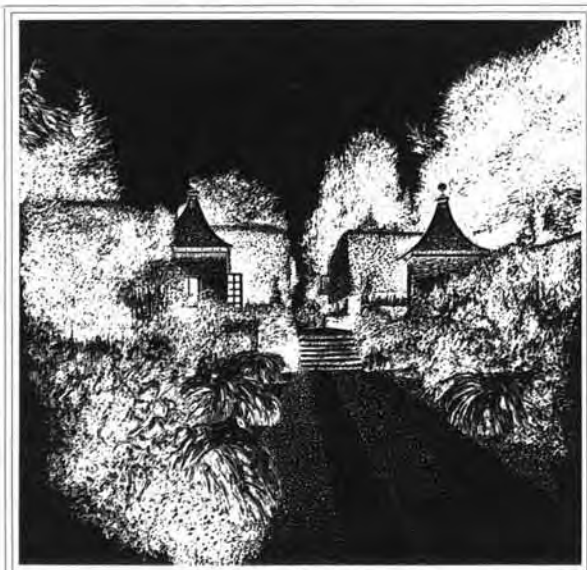
Women's Studies community know these details. Still, I am finding it rather comforting to detail them here, for once not as part of an effort to get money for the program, but just for the sheer pleasure of recognizing our development.

But the program is not the only entity to have developed in the time I have been its Director. This has been

the most gratifying work I have ever done, and it has also been (pardon the expression), one of the most "growth producing" experiences I have ever had. In this job I have teamed to work within a patriarchal institution as a member of multiple minorities, and to assert what I believed in, even when it was not popular opinion. I have learned to ask forcefully for what I believed the program deserved. I have learned not to be afraid. And amid the many major frustrations and annoyances that are part of any administrative job, I have had the most wonderful colleagues and the most supportive staff imaginable. I have also worked with delightful and creative students.

One of the most surprising things I have had to learn was to accept success. I came to feminism in the early years of the Second Wave, and by the time I came to this campus Women's Studies no longer had to fight for its existence. However, in my first years as Director it was clear to me that the program was not being given the respect it deserved—that Women's Studies was still viewed with suspicion as a "soft" discipline, as if it itself were "a woman." In the beginning, I had to fight for everything—hard. I don't remember exactly when things began to change, but incrementally, with each success, I finally had to face the fact that we at Women's Studies were no longer entirely "outsiders," but were gradually becoming valued members of the institution. Key administrators supported us and were proud of our program and said so publicly. While I certainly didn't win every battle, I feel confident that we will keep what we have, and that the new director (soon to be named) will bring vitality and creativity for the next phase—the development of a Ph.D. in Women's Studies—as once again we "dare to dream the impossible."

—Evelyn Torton Beck



English Garden Tour Set For July

The university's Center for Architectural Design and Research, with the University of Maryland Study Center at Kiplin Hall, North Yorkshire, is sponsoring a study tour of historic English gardens and landscapes this summer.

The tour will be led by John Hill, professor and former dean of the School of Architecture here, and Catherine Mahan, a local landscape architect and president of the Maryland Society of Landscape Architects.

The tour, which lasts from July 5 through July 18, will visit Stourhead, Tintinhull, Hestercomb, Fountains Abbey, Castle Howard, and 12 other world class gardens. The itinerary also includes an outing to Kiplin Hall, the ancestral home of the first Lord Baltimore.

The cost is \$2912 per person, which includes all travel, hotel, meal, and admission costs. Interested parties should contact John Hill at 405-6308.

Last Campus Senate Meeting Set for May 6

The Campus Senate will meet for the last time this semester on May 6 from 3:30 to 6:30 p.m. in Room 0126 of the Reckord Armory. Acting Provost Jacob Goldhaber will speak and answer questions. Other agenda items include action on the UMCP retention policy, staff representation on the Academic Planning Advisory Committee, Athletic Council membership selection, a report from the Campus Parking Advisory Committee and a proposal to establish a bachelor of arts in Women's Studies. Call 405-5805 for more information.

NEWS

Graduate School Announces Research Awards

The Office of Graduate Studies and Research has announced the 1993-94 Graduate Research Board Competition and Performing Arts Winners. Award categories include Distinguished Faculty, Creative and Performing Arts, Semester Research, and Summer, Fall and Spring Research Support.

Because of space limitations, project descriptions of the semester awards could not be included. The 1993-94 award winners are as follows:

Distinguished Faculty Awards

History: **Alison Olson**, "A Study of the Reception of Refugees in Early Modern England;"

Government and Politics: **Stephen Elkin**, "Constituting Republican Regimes;"

Sociology: **Harriet Presser**, "Work Schedules and Family Time: A New American Dilemma;"

Physics: **Jordan Goodman**, "MILAGRO—TeV Gamma Ray Observatory;"

Chemistry: **John Moore**, "An Experimental Investigation of Electron Correlation in Atoms."

Creative and Performing Arts Awards

Architecture: **Matthew Bell**, "An Urban Design Project for Baltimore;"

Art: **Terry Gips**, "Mnemosyne's Dream: An Installation which Addresses the Relationship Between Technology and Nature;"

Dance: **Meriam Rosen**, creation of a work for presentation on Fall '93 Dance Department program and for the Spring '94 American Dance Festival Association regional meeting;

English: **Joyce Kornblatt**, novel in progress;

Music: **Thomas DeLio**, "EQUINOX—an Opera;" **Linda Mabbs**, "The Performance of Alban Berg's Early Songs."

Semester Research Awards

English: **Jonathan Auerbach**, **Marshall Grossman**, **Susan Leonardi** and **William Holton**;

French: **Pierre Verdaguer**;

History: **James Gilbert** and

Winthrop Wright;

Philosophy: **Raymond Martin**;

Government and Politics: **Eric**

Uslaner;

Psychology: **Arie Kruglanski**;

Mathematics: **Isaac Efrat**;

Physics: **Howard Drew**;

Curriculum and Instruction: **Beth**

Davey;

Chemistry: **George Helz**;

Zoology: **Gerard Wilkinson**.

Summer Research Awards

American Studies: **Jo Paoletti**;

Art History: **Mark Sandler**;

Classics: **Judith Hallett**;

English: **Susan Handelman**, **Marilee Lindemann**, **Thomas Moser** and

William Peterson;

French and Italian: **Celeste**

Kinginger and **Madeleine Therrien**;

Germanic and Slavic Languages:

Vivian Greene-Gantzberg;

History: **William Bravman**;

Linguistics: **Linda Lombardi**;

Music: **Marie McCarthy**;

Spanish and Portuguese: **Jose**

Naharro-Calderon;

Theater: **Catherine Schuler**;

Afro-American Studies: **Marilyn**

Lashley and **Francille Wilson**;

Criminology and Criminal Justice:

Raymond Paternoster and **Sally**

Simpson;

Economics: **Plutarchos Sakellaris**;

Geography: **Paul Groves**, **Michael**

Kearney and **Robert Mitchell**;

Government and Politics: **Virginia**

Haufler and **Linda Williams**;

Psychology: **Paul Hanges**;

Business and Management:

Michael Fu, **Daniel Ostas** and **Sanjit**

Sengupta;

Mathematics: **Joel Cohen**;

Counseling and Personnel Ser-

vices: **Mary Ann Hoffman**;

Curriculum and Instruction:

B. VanSledright;

Human Development: **Kathryn**

Wentzel;

Policy, Planning and Administra-

tion: **Steven Selden**;

Electrical Engineering: **Linda**

Milor, **Yavuz Oruc**;

Kinesiology: **Bradley Hatfield**, **Marc Rogers**;

Zoology: **Dennis Goode**, **Richard**

Highton.

Fall Research Support Awards

Entomology: **Robert Denno**,

Michael Ma, **Pedro Barbosa**;

Community Planning: **Alexander**

Chen;

English: **Jane Donawerth**;

Music: **James McDonald**;

Psychology: **Dana Plude**;

Entomology: **James Linduska**.

Spring Research Support Award

Agronomy: **Scott Glenn**;

French and Italian: **Madeleine**

Cottenet-Hage;

History: **Miles Bradbury**, **Stuart**

Kaufman, **Leslie Rowland**;

Spanish and Portuguese: **Ineke**

Phaf;

Psychology: **Pamela Alexander**;

Nuclear Engineering: **Ira Block**;

Botany: **Elisabeth Gantt**;

Chemistry: **Richard Armstrong**;

Entomology: **Barbara Thorne**.



Alison Olson



Harriet Presser



Meriam Rosen

Computer World Meets Art World With Ceramic Glazes

Since 1976, when he started using a mainframe computer that stored its memory on punch-cards, Harold McWhinnie has been seeking to combine the technology of the computer age with the finesse of art.

McWhinnie, an associate professor of art education, originally started combining art and computers with a grant from the National Endowment for the Arts. His Ceramic Glaze Research Center began with 5,000 ceramic glaze formulas stored on an early mainframe computer.

Since then, the invention of the personal computer and several programs that analyze ceramic glaze have enabled McWhinnie to offer glaze analysis as a free service to art teachers across the country.

Along with clay, ceramic glaze is used to make pottery. Minerals such as silica and flint are mixed with

chemicals and water, and can be made into an infinite number of combinations. Some of these work, and some don't.

These formulas, which people without a chemistry background can find hard to understand, can be easily analyzed by computers.

"It's a very simple use of the computer," McWhinnie says. "Just plug in the materials, and it will do all of the calculations. It will say, 'You don't have enough of this; you don't have enough of that.'"

Ceramic glaze can be purchased commercially, but what a manufacturer sells for \$7.30 can be made from materials costing 25 cents.

McWhinnie says that most of the computer programs available now range from \$15-\$40, are usually compatible with IBM or Apple computers and don't require much memory.

But teachers without computers who have problems with their glaze formulas need not fear.

"Any art teacher can send me a glaze problem or formula, and I will send them back an analysis that will hopefully solve their problem," McWhinnie says.

Through word-of-mouth and advertisements in such publications as *Ceramic Monthly*, McWhinnie gets enough requests to keep himself busy.

"I've heard that there is someone who charges for what I do," McWhinnie says. "But since I'm only offering my service to art teachers, I don't feel that I'm undercutting his business. I'm just doing what I've always enjoyed doing."

—Stephen Sobek

CALENDAR

May 3-12

3 MONDAY

Masters of Fine Arts Thesis Exhibition, works by Fall 1992 MFA graduates and Spring 1993 MFA candidates, the Art Gallery. Exhibition runs through May 20. Call 5-2763 for info.

Art Exhibit: "Spring Visions," featuring works by lithographer Tadeusz Lapinski, UMUC Center of Adult Education, 8 a.m.-8 p.m. daily, through July 18. Call 5-7154 for info.

Hispanic Faculty, Staff and Graduate Student Association Colloquium: "The North American Free Trade Agreement: Problems and Prospects." Sergio Negrete-Cardenas, noon-1 p.m., 0100 Marie Mount. Call 5-1253 for info.

Jazz Ensemble and Jazz Lab Concert, Chris Vadala, conductor, noon-2 p.m., Stamp Student Union Atrium. Call 4-3375 for info.

Returning Students' Workshop: "Managing Exam Anxiety," 2-3 p.m., 2201 Shoemaker. Call 4-7693 for info.

UM Baseball vs. Florida State, 3 p.m., Shipley Field. Call 4-7122 for info.

Graduate Student Government Meeting, 3-5 p.m., 1143 Stamp Student Union. Call 4-8630 for info.

Horticulture Colloquium: "Biochemical Role of Sucrose-Phosphate Synthetase (SPS) in the Sweetening of Potato Tubers in Low Temperature Storage," Dona Illeperuma, 4 p.m., 0128 Holzappel. Call 5-4374 for info.

Computer Science Colloquium: "Some Contrasts in the Current Machine Translation Scene," Yorick Wilks, New Mexico State, 4 p.m., 0111 CLB Building 106. Call 5-2661 for info.

Entomology Colloquium: "Ecology of Bolas Spiders: Aggressive Chemical Mimicry of Insect Pheromones," Ken Yeargan, U. of Kentucky, 4 p.m., 0200 Symons. Call 5-3911 for info.

CIDCM Lecture: "Peace in the Laws of the Three Traditions," Seth Mandell, Holly Ulmer, and Abdel Rahim Omram, 5 p.m., 2309 Art/Soc. Call 4-7703 for info.

American Heart Association CPR Course, for adult, child, and infant skills, May 3 and 4, 6-9:30 p.m. Registration required, \$20 fee. Also offered May 5 and 6. Call 4-8132 for info.*

4 TUESDAY

Ecology and Evolutionary Biology Seminar: "Vocalizations of a Captive Juvenile and Free-Ranging Adult-Calf Pairs of Bryde's Whales, Balaenoptera edeni," Peggy Walton, noon, 1208 Zoo/Psych. Call 5-6949 for info.

Writers Here and Now, student readings by winners of the Katherine Anne Porter Fiction Prize and the Academy of Poets Prize, 3:30 p.m., 1120 South Campus Surge. Call 5-3820 for info.

Committee on History and Philosophy of Science Roundtable Discussion: "Assessing the Scientific Data

Revolution," Michael Fisher, 4:15-6 p.m., 1407 Chemistry. Call 5-5691 for info.

5 WEDNESDAY

Personnel Services Employee Development Seminar: "Strategies to Enhance Your Career and Image," 9 a.m.-4 p.m., May 5 and 6, 1101U Administrative Services. \$135 fee. Call 5-5651 for info.*

Counseling Center Research and Development Meeting, topic to be announced, noon-1 p.m., 0106 Shoemaker. Call 4-7691 for info.

University of Maryland Police Department 3rd Annual Citizen Appreciation Day Picnic, noon, picnic area by Byrd Stadium South Gate. 1 p.m. address by Kenneth W. Krouse. Food and games provided. Call 5-7031 for info and R.S.V.P.

Overeaters Anonymous Meeting, 1-2 p.m., 3100E Health Center, weekly meeting open to campus community. Call 4-8142 for info.

UM Baseball vs. UMBC, 3 p.m., Shipley Field. Call 4-7122 for info.

Astronomy Colloquium: "Comets: One Unlike the Other—A Comparison of Coma Morphologies," Rita Schultz, UMD/ESA, 4 p.m., 1113 Computer/Space Sciences. Call 5-3001 for info.

Latin American Studies Center Lecture: "Frontier Economies and State Building: Argentina, Araucania and Chile," Kristina L. Jones, 5 p.m., multipurposeroom, Language House. Call 5-6441 for info.

Masters of Fine Arts Candidates Opening Reception, works by Fall 1992 MFA graduates and Spring 1993 MFA candidates, opening 5-7 p.m., the Art Gallery. Call 5-2763 for info.

6 THURSDAY

Returning Students' Workshop: "Multiple Roles," weekly discussion and support group to help women manage a variety of roles, 11 a.m.-noon, 2201 Shoemaker. Call 4-7693 for info.

Campus Affairs Committee Open Forum: "Parking and the Campus Facilities Master Plan," 1-3 p.m., Maryland Room, Marie Mount. Call 5-5805 to sign up to speak and for info.

Campus Senate Meeting, 3:30-6:30 p.m., 0126 Reckord Armory. Call 5-5805 for info.

Reliability Seminar: "Nondestructive Methods for Materials Characterization," George Alers, NIST, 5:15-6:15 p.m., 2110 Chemical and Nuclear Engineering. Call 5-3887 for info.

Physics is Phun Lecture-Demonstration: "Seeing the Light," Richard E. Berg, 7-8:45



The Concert Society at Maryland presents Sequentia on May 7.

p.m., May 6, 7, and 8, Physics Lecture Hall. Call 5-5994 for info.

7 FRIDAY

Geology Seminar: "Volcanic Rocks and Xenoliths from the Mexican Basin and Range," Jim Luhr, Smithsonian, 11 a.m., 0103 Hornbake. Call 5-4089 for info.

First National Bank of Maryland Research Colloquium in Finance: "Equity Offerings Following the IPO: Theory and Evidence," Ivo Welch, UCLA, 1-2:30 p.m., 1203 MPA Bldg. Call 5-2256 for info.

Dance Department, Informal Showing, 5 p.m., Dorothy Madden Studio/Theater. Call 5-3180 for info.

Concert Society at Maryland, Sequentia celebrates women musicians of the Middle Ages, 8 p.m., National Presbyterian Church. Pre-concert discussion, 6:30 p.m. Admission is \$18 standard, \$16.20 faculty and staff, \$15.50 seniors and \$7 students. Call 403-4240 for info.*

University of Maryland Symphony Orchestra, William Hudson, conductor, music of Beethoven and Brahms, 8 p.m., Tawes Recital Hall. Call 5-5548 for info.

8 SATURDAY

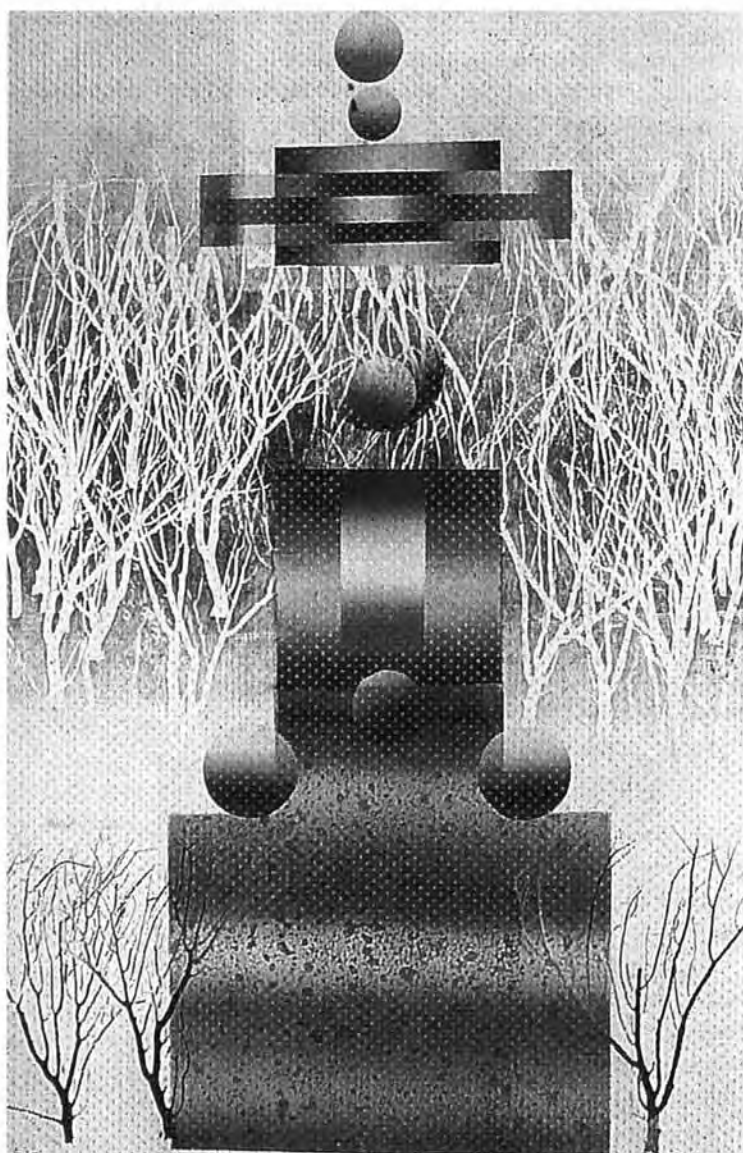
University of Maryland Chorale Annual Pops Concert, Roger Folstrom, director, 8 p.m., Tawes Recital Hall. Call 5-5548 for info.

10 MONDAY

Speech Communication Colloquium: "A Feminist Perspective on Rhetoric: A Reconceptualization of Ethos," Sonja Foss, Ohio State, noon, 0104 Skinner. Call 5-6524 for info.

Calendar Guidelines

The *OUTLOOK* Calendar publishes university-sponsored events, subject to space availability. Preference is given to free, on-campus events. The deadline is two weeks before the Monday of the week in which the event occurs. Mail listings with date, time, title of event, speaker, sponsoring organization, location, fee (if any), and number to call for information to: Calendar Editor, 2101 Turner Lab, or fax to 314-9344. Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*). For more information, call 405-7339.



Tadeusz Lapinski, Winter Tales

